

Perspectives on the World Christian Movement

Spring Semester 2012 – Course Syllabus Austin, Texas

Trinity International University: 3 semester units

CM 450z (undergraduate) – Cultural Dimensions of International Development

ME 5050 (graduate) – Cultural Dimensions of International Development

Austin Area Co-Coordinators: Evan Riffée, 512-650-6006 evan@riffee.com

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Professor of Record: William “Bill” D. Taylor, Ph.D.

Global Ambassador - World Evangelical Alliance

Grading Supervisor: Michele Riffée

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Class Location:

Date & Time: Monday evenings – 6:30pm to 9:30pm – beginning 1/16/2011

University Avenue Church of Christ–

1903 University Ave Austin, TX 78705

(University of Texas campus/Downtown area)

Tuesday evenings - 6:30pm to 9:30pm – beginning 1/17/2011

Austin Stone Community Church

500 E. St. Johns Ave Austin, TX 78757

(NE Austin)

Course Description:

A historical and sociological analysis of the growth and impact of the Judeo-Christian tradition as an international social movement, particularly in its role in development and social change in developing nations.

Course Objectives and Philosophy:

The *Perspectives* course is an introductory course that:

- Explains the biblical rationale for development and social change.
- Traces the expansion of the Judeo-Christian movement.
- Identifies the unique problems and skills involved in communicating cross-culturally.
- Explores new avenues and opportunities for involvement in affecting positive social change at home or abroad.
- Provides a basis for effective participation in the complex tasks of international development.
- Identifies the basic components necessary for strategic development.
- Provides a foundation for further study and a framework for significant life-decisions.

Texts:

Perspectives on the World Christian Movement: A Reader, Fourth Edition, edited by

Ralph D. Winter and Steven C. Hawthorne, William Carey Library, © 2009

Perspectives on the World Christian Movement: A Study Guide, 2009 Edition, by

Steven C. Hawthorne, William Carey Library, © 2009

Requirements:

Credit – Undergraduate students are required to complete all readings, discussion questions, content reviews, personal responses, exams & the integrative project.

Graduate students are required to demonstrate a greater comprehension of course material on exams and projects.

Certificate – Complete certificate readings, discussion questions, content reviews, personal responses, and the integrative project. Students must achieve a minimum of 75% to receive a certificate.

Audit – Complete key readings, discussion questions, and personal responses.

Academic Calendar:

Session

Registration & Orientation	January 16/17	1
Registration closes	January 23/24	2
Last day to change from enrichment to credit	January 23/24	2
Last day to drop class	January 23/24	2
Exam 1 due (Lessons 1-8, closed book, take home)	March 5/6	9
<i>Spring Break.....</i>	<i>March 12-13</i>	
Integrative Project due	April 9/10	13
Exam 2 due (Lessons 9-15, closed book, take home)	April 23/24	15

Certificate Grading:

15 Weekly Reviews	70%
1 Project	25%
5 Personal Responses	5%
	<u>100%</u>

Credit Grading:

15 Weekly Reviews	40%
1 Midterm Exam	15%
1 Final Exam	15%
1 Project	30%
	<u>100%</u>

Grading scale:

<u>Undergraduate</u>	<u>Graduate</u>
93 - 100 A	96 - 100 A 77 - 79 C
85 - 92 B	94 - 95 A- 75 - 76 C-
76 - 84 C	90 - 93 B+ 74 D+
70 - 75 D	86 - 89 B 72 - 73 D
< 70 F	83 - 85 B- 70 - 71 D-
	80 - 82 C+ < 70 F

NOTE: Grading scale may be different based on school's scale.

Registration, Adding & Dropping:

Tuition is due in full at registration unless special arrangements are made with the program coordinator. Students are permitted to add the course through the second class session, and drop through the third class session. After registration has been completed, credit students need to request approval in writing from the professor of record to add or drop the course. Between the third and ninth week, withdrawing from the program will leave either a "W" (withdraw passing) or a "WF" (withdraw failing) on the student's permanent record. And after the ninth week, a student who withdraws will receive an "F." Students who drop will be charged a severance fee of \$25 and tuition (less the cost of books) will be refunded as follows:

<u>Withdrawal Date</u>	<u>Refund Percentage</u>
Through January 24	Full Refund

Through January 31
Through February 1
After February 7

50%
25%
No tuition will be refunded

Extensions:

Extensions will not be granted under normal conditions. If an emergency occurs which hinders a student from turning in all assignments and exams by the final due date, the coordinator may grant an extension. Due to the timeframe the coordinator has to submit grades, student must comply with the extension date, otherwise he/she will receive a failing grade. Extensions usually will not be granted for more than two weeks. The coordinator will determine if an extension may be granted based on the legitimacy of the request.

Inclement Weather Policy:

Students must check online at www.PerspectivesAustin.org (News) for specific instructions.

Personal Responses:

A personal response page follows lessons 5, 8, 9, 11 & 14. These will not be graded, but **ARE REQUIRED**. They are designed to help you integrate, apply and discuss what you are learning and any questions you may have. All students should complete the personal responses, which are due the week following the lecture for the above lessons. Electronic copies of Personal Responses can be found on the website at www.PerspectivesAustin.org.

Discussion Questions:

Open ended questions to be answered as you read. These are not graded, but will be discussed in class to review the previous week's material. They are located in the *Study Guide*.

Content Review:

Content Reviews are the weekly homework for each lesson and are "open book" – you may use your texts to complete them. They are located in the back of the *Study Guide*. Content Reviews are due the week following the lecture for that lesson. Late work will be penalized. Electronic copies of Content Reviews can be found on the website at www.PerspectivesAustin.org.

Exams:

Exams will be given to you the lesson before they are due. They are to be completed on a "take home" basis, but this does NOT mean they are "open book." They are to be completed without aid of either textbooks or notes. With each exam you will be asked to sign an honor pledge. Review sheets for the exams can be found on the website at www.PerspectivesAustin.org.

Integrative Project:

One project is required for all Credit students. The project is divided into six sections that build progressively through the course. This will help you integrate and apply principles from the lessons and complete the project section by section over several weeks.

Credit students will complete all portions of all six sections. Late work will be penalized. You may work in teams of 2-3 people. Each team will submit one paper. Discussion about the project will take place around session 3. You can find guidelines and resources after you log onto your local class website in Student Center > Educational Resources.

The total number of pages required is:

	Individual work	Work in teams
Undergraduate	10-12 pgs.	Add 2-3 pgs per add'l person
Graduate	16-18 pgs.	Add 4-5 pgs per add'l person

International Interview Project: This project is the other option for *Certificate students only*. This project involves interviewing an international student or recent immigrant and writing a paper that reflects on the interview and principles from the course to envision what might be done to reach the people group the individual represents locally. This project will be done individually and will be 4-6 pages. Discussion about both

projects will take place around session 3. Details can be found on the website at www.PerspectivesAustin.org.

Host Location(s):

Monday evenings beginning 1/16/11 @ 6:30pm at University Avenue Church of Christ
www.uachurch.org

Tuesday evenings beginning 1/17/11 @ 6:30 at Austin Stone Community Church
www.austinstone.org

IMPORTANT NOTE: Students are welcome to attend a “make-up” class at a different location and time than their primary, however, homework and all other correspondence must be clearly marked with the “home” class location and time to receive proper credit.

Websites:

www.PerspectivesAustin.org – PerspectivesAustin 2012
www.Perspectives.org – National Perspectives site

Section Descriptions:

The material covered in Perspectives follows four sections:

1. Biblical – Study of the Old and New Testament that explores biblical rationale for development and social change.
2. Historical – Study of history that traces the expansion of the Judeo-Christian movement.
3. Cultural – Study of culture to uncover the unique complexities of communicating and working cross-culturally.
4. Strategic – Study of avenues for involvement in affecting positive social change.

Important Notes:

- * For your own protection, make copies of all homework turned in.
- * **Read the lesson materials before the lecture, if at all possible.**
- * Final exams and Lesson 15 homework must be turned in the final days of the course April 23rd/24th.